

Supervised Practice Portfolio Examination (SPPE): Self-Study Activities Related to Diversity, Equity, Inclusion, or Access to Justice

SPPE Rule 6.8 requires all Provisional Licensees to “devote at least 10 hours to activities related to diversity, equity, inclusion, or access to justice.” These activities may include pro bono work, MCLE programs, volunteer work with an Oregon State Bar sponsored affinity bar association or affinity section, and self-study.

Below is a list of self-study activities compiled by the Admissions Department. Credit hours for the activity are listed when possible. If credit hours are not listed, calculate credit hours to the nearest quarter hour. Provisional Licensees may count these 10 hours as Program Activities on their timesheet but may not count more than 10 hours.

The Department does not endorse particular content on this list; it has compiled this list for the convenience of Provisional Licensees. Email sppe-applicant@osbar.org to suggest additional self-study activities to add to the list.

Online Resources

- [Legal Service Corporation’s 2022 Justice Gap Report](#). This study examines the civil legal needs of low-income Americans and the extent to which their needs are met.
- [Justice Gap Resources](#). This page on the Legal Service Corporation’s website includes videos and other resources related to the 2022 Justice Gap Report.
- [ABA Racial Equity Habit-Building Challenge](#). This program offers a list of readings, videos, and podcasts that discuss elements of Black history, identity, culture, and experience of racism within the United States. The list is divided into 21 modules, each taking 15-30 minutes to complete.
- [Kirwan Institute Implicit Bias Module Series](#). These video modules introduce viewers to the concept of implicit bias.

Podcasts

- [reworked: The Workplace Inclusion Podcast](#) by EW Group
- [Code Switch](#) by NPR
- [Women at Work](#) by Harvard Business Review
- [Disability Visibility Project](#) by Alice Wong
- [Barrier Free Futures](#) by KSFR Santa Fe Public Radio

Other Activities

- Diversity Wall at the [Oregon State Bar Center](#). This permanent display features diverse pioneers in Oregon’s legal profession. Check the building’s open hours.
- Discussion Group on a DEI/A2J Issue (form your own—consider building your discussion around a book, movie, podcast, or one of the other activities on this list)
- DEI/A2J Committee related to a Volunteer Bar Association or other legal association

Films (* indicates documentary films)

- [Nomadland](#) (Transient living, 1.75 credit hours)
- [Streetwise](#) (Homeless youth, 1.5 credit hours)*
- [I, Daniel Blake](#) (Workers compensation, 1.5 credit hours)
- [North Country](#) (Sexual harassment, 2 credit hours)
- [Harlan County USA](#) (Labor unions, 1.75 credit hours)*
- [Norma Rae](#) (Labor unions, 1.75 credit hours)
- [One Day Longer: The Story of the Frontier Strike](#) (Labor unions, .45 credit hours)*
- [American Dream](#) (Labor unions, 1.75 credit hours)*
- [Paris is Burning](#) (Race and Gender, 1.25 credit hours)*
- [The Life and Death of Marsha P Johnson](#) (Race and Gender, 1.75 credit hours)*
- [Juvenile Court](#) (Criminal system, 2.5 credit hours)*
- [Domestic Violence](#) (Criminal system, 3.25 credit hours)*
- [Law and Order](#) (Criminal system, 1.25 credit hours)*
- [Public Housing](#) (Public welfare, 3.25 credit hours)*
- [Welfare](#) (Public welfare, 2.75 credit hours)*
- [Bread and Roses](#) (immigration, labor unions, 1.75 credit hours)
- [Documented](#) (Immigration, 1.5 credit hours)*
- [Split at the Root](#) (Immigration, 1.5 credit hours)*
- [The Facility](#) (Immigration, .5 credit hours)*
- [Adjustment & Work](#) (Disability, 2 credit hours)*
- [Then Barbara Met Alan](#) (Disability, 1 credit hours)
- [What?](#) (Disability, 1.75 credit hours)
- [Verisimilitude](#) (Disability, .25 credit hours)
- [My Disability Roadmap](#) (Disability, .25 credit hours)*

Books (credit hours based on audiobook length)

- [Lady Justice: Women, the Law, and the Battle to Save America](#) by Dahlia Lithwick (up to 10 credit hours)
- [She Said: Breaking the Sexual Harassment Story that Helped Ignite a Movement](#) by Jodi Kantor and Megan Twohey (10 credit hours)
- [Nobody's Victim: Fighting Psychos, Stalkers, Pervs, and Trolls](#) by Carrie Goldberg (8 credit hours)
- [The Truth About Immigration](#) by Zeke Hernandez (up to 10 credit hours)
- [The Distance Between Us](#) by Reyna Grande (up to 10 credit hours)
- [Hillbilly Elegy: A Memoir of a Family and Culture in Crisis](#) by JD Vance (7 credit hours)

- [*One Person, No Vote: How Voter Suppression is Destroying our Democracy*](#) by Carol Anderson (6.5 credit hours)
- [*Nobody: Casualties of America's War on the Vulnerable, from Ferguson to Flint and Beyond*](#) by Marc Lamont Hill (6 credit hours)
- [*Stamped from the Beginning*](#) by Ibram X Kendi (up to 10 credit hours)
- [*When Affirmative Action was White: An Untold History of Racial Inequality in 20th Century America*](#) by Ira Katznelson (8.5 credit hours)
- [*A Terrible Thing to Waste: Environmental Racism and Its Assault on the American Mind*](#) by Harriet A Washington (10 credit hours)
- [*Body and Soul: The Black Panther Party and the Fight Against Medical Discrimination*](#) by Alondra Nelson (8.5 credit hours)
- [*Race for Profit: How Banks and the Real Estate Industry Undermined Black Homeownership*](#) by Keeanga-Yamahtta Taylor (up to 10 credit hours)
- [*Evicted: Poverty and Profit in the American City*](#) by Matthew Desmond (up to 10 credit hours)
- [*The Color of Law: A Forgotten History of How Our Government Segregated America*](#) by Richard Rothstein (10 credit hours)
- [*American Prison: A Reporter's Undercover Journey into the Business of Punishment*](#) by Shane Bauer (10 credit hours)
- [*The New Jim Crow*](#) by Michelle Alexander (up to 10 credit hours)
- [*Are Prisons Obsolete?*](#) by Angela Davis (5 credit hours)
- [*Rethinking Incarceration: Advocating for Justice that Restores*](#) by Dominique DuBois Gillard (7 credit hours)
- [*Soledad Brother: The Prison Letters of George Jackson*](#) by George Jackson (up to 10 credit hours)
- [*Automating Inequality: How High Tech Tools Profile, Police, and Punish the Poor*](#) by Virginia Eubanks (8 credit hours)
- [*Chasing the Scream: The First and Last Days of the War on Drugs*](#) by Johann Hari (up to 10 credit hours)
- [*White Rage: The Unspoken Truth of Our Racial Divide*](#) by Carol Anderson (6 credit hours)
- [*The Warmth of Other Suns: The Epic Story of America's Great Migration*](#) by Isabel Wilkerson (up to 10 credit hours)
- [*So You Want to Talk About Race*](#) by Ijeoma Oluo (8 credit hours)
- [*How to Be an Antiracist*](#) by Ibram X Kendi (up to 10 credit hours)
- [*Why Are All the Black Kids Sitting Together in the Cafeteria?*](#) by Beverly Daniel Tatum (up to 10 credit hours)